



# UCD Academic Regulations: Version History

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## Contents

<b>Section 1: Governance</b> .....	3
<b>Section 2: University Awards</b> .....	3
<b>Section 3: Academic Calendar, Modules, and Programme Structures</b> .....	3
<b>Section 4: Assessment, Grading and Feedback</b> .....	4
<b>Section 5: Programme Progression and Completion</b> .....	4
<b>Section 6: Module Completion and Remediation</b> .....	4
<b>Section 7: Regulations for Research Degrees</b> .....	5
<b>Section 8: Regulations for Professional Doctorate Degrees</b> .....	8
<b>Section 9: Regulations for the Degree of Doctor of Medicine (MD)</b> .....	9

### **Information Point:**

The following document captures regulatory amendments. It does not include minor editorial amendments which do not affect the intent of the Regulation in question.

The 'Affected Section' refers to the numbering as per the version listed in 'Version Amended'. In other words, all numbers listed below refer to the version to which changes have been made.

### **Academic Regulations Version History:**

Version 1.3 approved by ACEC on 21 May 2019 (applicable for 2019-20 academic year)

Version 1.4 approved by ACEC on 18 May 2020 (applicable for 2020-21 academic year)

Version 1.5 approved by ACEC on 12 August 2020 (applicable for 2020-21 academic year)

Version 1.6 approved by ACEC on 9 December 2020 (applicable for 2020-21 academic year)

Version 1.7 approved by AC on 22 April 2021 (applicable for 2020-21 academic year)

Version 1.8 approved by ACEC on 3 June 2021 (applicable for 2021-22 academic year)

## Section 1: Governance

Affected Section(s)	Version Amended	Description of Change to Regulations	Date AC or ACEC approval
1.6 (m)	1.3	Amendments to reflect changes to the Student Fitness to Practice, Fitness to Continue in Study, and Continuation & Readmission Policies. Regulation now confirms that the Governing Board will follow approved policies and procedures in relation to a student's academic performance.	18.05.2020
1.9	1.3	Insertion to confirm that Programme Examination Boards shall have Terms of Reference	18.05.2020

## Section 2: University Awards

Affected Section(s)	Version Amended	Description of Change to Regulations	Date AC or ACEC approval
2.6 (in version 1.3)	1.3	2.6 University Awards Table for Research Programmes has been moved to Section 7 Regulations for Research Degrees	18.05.2020
2.10	1.3	New Regulation to confirm that if it deviates from approved award GPA rules specified in the Academic Regulations, the award GPA rule for an exit award requires the approval of Academic Council or its relevant committee.	18.05.2020
2.5	1.4	Removal of NFQ Level 8 Diploma of Continuing Education and addition of NFQ Level 7 Diploma of Continuing Education.	12.08.2020
2.6 (new Regulation )	1.4	Addition of new Regulation "Previously approved award types which are not included in Table 2.5, but are offered by the University, may continue to be offered subject to review by the Academic Council or its relevant Committee. New programmes should only offer those awards listed in Table 2.5."	12.08.2020

## Section 3: Academic Calendar, Modules, and Programme Structures

Affected Section(s)	Version Amended	Description of Change to Regulations	Date AC or ACEC approval
3.3	1.3	Clarification that teaching and assessment must be conducted in line with approved term dates.	18.05.2020
3.14	1.7	Re-worded regulation from "Module Coordinators are members of faculty of the University, or are approved to act by Academic Council or its relevant committee" to "Module Coordinators are members of faculty of the University. Where, with the approval of the Academic Council or its relevant committee..."	03.06.2021

## Section 4: Assessment, Grading and Feedback

Affected Section(s)	Version Amended	Description of Change to Regulations	Date AC or ACEC approval

## Section 5: Programme Progression and Completion

Affected Section(s)	Version Amended	Description of Change to Regulations	Date AC or ACEC approval
5.4	1.3	Addition of (c):  A student may progress to the next stage without completing the previous stage (an incomplete stage) when the following criteria are met: (a) the credits required by the student to complete the incomplete stage do not exceed 10 credits; (b) the student has completed all preceding stages to the incomplete stage, if preceding stages exist and; <b>(c) the student has satisfied the progression requirements detailed in the programme specification.</b>	18.05.2020
5.10 & 5.11	1.3	Amendments to reflect changes to the Student Fitness to Practice, Fitness to Continue in Study, and Continuation & Readmission Policies. Regulation now confirms that the Governing Board will follow approved policies and procedures in relation to continuation and readmission.	18.05.2020

## Section 6: Module Completion and Remediation

Affected Section(s)	Version Amended	Description of Change to Regulations	Date AC or ACEC approval
6.2	1.3	Section on 'In-Module Resit' moved to sit under the 'Module Remediation' title.  No changes to text.	18.05.2020

## Section 7: Regulations for Research Degrees

Affected Section(s)	Version Amended	Description of Change to Regulations	Date AC or ACEC approval
7.6 (c)	1.3	Updated to confirm that “other evidence of academic standing and/or relevant professional experience” is considered as non-standard admission	18.05.2020
7.7	1.3	Replaced ‘Governing Board’ with ‘Relevant School Committee’ to reflect changes in Graduate Research Governance	18.05.2020
7.8	1.3	Updated to confirm that the decision to admit a candidate “rests with the relevant School Committee for standard admissions. Non-standard admission applications must be recommended by the School to the relevant Governing Board for approval.”	18.05.2020
7.23	1.3	Replaced ‘Governing Board’ with ‘Relevant School Committee’ to reflect changes in Graduate Research Governance. The relevant school committee will now convene the Research Studies Panel	18.05.2020
7.38	1.3	Amendments to the documentation required for the Transfer Assessment Panel.	18.05.2020
7.55	1.3	Updates to reflect changes in thesis submission (i.e. e-Thesis)	18.05.2020
7.69	1.3	Addition that where a recommendation is made by the Examination Committee to the Academic Council or its relevant Committee, “The Academic Council or its relevant Committee can accept the recommendation of the Examination Committee or can ask the Examination Committee to reconsider its decision.”	18.05.2020
7.46	1.4	Updated to reflect changes to Continuation & Readmission	
7.83	1.6	Removed “All theses remain the property of University College Dublin”	22.04.2021
7.1	1.8	An editorial change to provide clarity on the remit of section 7.	26.05.2022
7.2	1.8	University Awards Table for Research Programmes updated to align with registration periods outlined in section 7.9 to section 7.12.	26.05.2022
7.4	1.8	‘Examination Committee’ is re-worded to ‘Research Degree Examination Committee’, to emphasise its difference from other examination committees.	26.05.2022
7.9	1.8	An editorial change to avoid any ambiguity about the minimum and maximum periods of registration for a Research Master’s Degree.	26.05.2022
7.10	1.8	An editorial change to avoid any ambiguity about the minimum and maximum periods of registration for a Graduate Research Programme of study leading to a PhD Degree.	26.05.2022
7.11	1.8	An editorial change to emphasise that it is rare for permission to be granted to students that present for the	26.05.2022

		Degree of Research Masters or PhD following shorter periods of registration.	
7.12	1.8	Change to align this regulation with the operational language of registration and make the connection between the maximum period of registration and an extension clearer.	26.05.2022
7.13	1.8	Heading change to re-emphasise that section 7 applies to all research degrees unless otherwise stated.	26.05.2022
7.14	1.8	Replaced the word 'staff' with the word 'faculty' to ensure consistency in language.	26.05.2022
7.17	1.8	Editorial change to articulate the role of the governing board in split-site arrangements.	26.05.2022
7.19	1.8	Change to provide some distinction between adjunct and external supervisors.	26.05.2022
7.27	1.8	The wording of 'graduate research students' is now prefixed by the word 'All' to make the requirement for Research Integrity training, for all graduate research students, clearer.	26.05.2022
7.35	1.8	Heading just above regulation 7.35 edited to make the requirement for a Research and Professional Development Plan for all graduate research students, clearer.	26.05.2022
7.40	1.8	An editorial change to link the outcome of a Transfer Assessment with the components of the assessment.	26.05.2022
7.41	1.8	Title change to the heading above regulation 7.41. It is intended to clarify that progression requirements that apply to all doctoral programmes.	26.05.2022
7.44	1.8	Change to emphasise that the most recent RPDP should be a component of the Transfer Assessment.	26.05.2022
7.45	1.8	Update the wording concerning what the Stage Transfer Assessment Panel bases its judgement on when considering a stage transfer. The purpose of the change is to bring clarity to research students on the requirements for a stage transfer.	23.08.2022
7.58	1.8	An amendment to clarify the role of the Research Studies Panel.	23.08.2022

7.4	2.0	Inclusion of acronym 'RSP' for Research Studies Panel.	27 .04.2022
7.13	2.0	An update to the wording that concerns engagement between the research student and supervisor . The addition is as follows: "A research degree student must actively engage with their supervisor(s) on an ongoing basis."	27.04.2023
7.14	2.0	An update to the wording to bring clarity to the matter of eligibility of Research Fellows to act as supervisors.	27.04.2023
7.16	2.0	An update to the wording was added to confirm that the Head of School shall " <i>make every effort</i> " to secure alternate arrangements for supervision and with the student in mind that this should be carried out " <i>with minimal delay</i> ".	27.04.2023
7.23	2.0	An amendment to confirm that the membership of the Research Studies Panel and the Stage Transfer Assessment Panel should not normally overlap. To ensure appropriate governance, if there is to be overlap between the two panels, approval must be sought from the Governing Board Wording should be aligned accordingly in relevant University policies.	27.04.2023
7.43	2.0	An amendment to confirm that the membership of the Research Studies Panel and the Stage Transfer Assessment Panel should not normally overlap. To ensure appropriate governance, if there is to be overlap between the two panels, approval must be sought from the Governing Board Wording should be aligned accordingly in relevant University policies.	27.04.2023
7.45	2.0	Clarification is brought regarding the number of attempts a candidate may make at the Stage Transfer Assessment	27.04.2023
7.46	2.0	A reference to Stage Transfer Assessment Panel is added to the wording.	27.04.2023
7.47	2.0	An updated to state that the School will make a recommendation to the Governing Board. This will mirror the language and decision-making outlined in the preceding regulation.	27.04.2023
7.52	2.0	In relation to Preparation and Submission of Research Thesis for Examination, there is an update to the wording to confirm who responsibility lies with to make arrangements to submit theses presented in alternative formats.	27.04.2023
7.58	2.0	To remove ambiguity, an update to include a statement confirming that adjunct/visiting staff cannot chair an Examination Committee is added. .	27.04.2023

## Section 8: Regulations for Professional Doctorate Degrees

Affected Section(s)	Version Amended	Description of Change to Regulations	Date AC or ACEC approval
8.3	1.3	Removal of section to reflect changes in graduate research governance	18.05.2020
8.4 (b)	1.3	Reflecting changes in Graduate Research Governance, confirmation that the Programme Director is responsible for approval of professional doctorate degree candidates onto the programme, that have met the requirements of the Professional Doctorate Degree Programme (i.e. standard admissions)	18.05.2020
8.4 (d)	1.3	Reflecting changes in Graduate Research Governance, confirmation that the Programme Director is responsible for approval of the membership of the Research Studies Panel.	18.05.2020
8.19	1.3	Replaced 'Governing Board' with 'Programme Director' to align with changes in Graduate Research Governance.	18.05.2020
8.34	1.4	Updated to reflect changes to Continuation and Readmission	12.08.2020
8.33	1.8	Update the wording concerning what the Stage Transfer Assessment Panel bases its judgement on when considering a stage transfer. The purpose of the change is to bring clarity to professional doctorate degree students on the requirements for a stage transfer.	23.08.2022
8.11	2.0	Wording in is updated to mirror the wording in Section 7 in respect to minimum / maximum registration periods.	27.04.2023
8.13	2.0	An update to the wording that concerns engagement between the research student and supervisor .	27.04.2023
8.14	2.0	An update to the wording to bring clarity to the matter of eligibility of Research Fellows to act as supervisors.	27.04.2023
8.16	2.0	An update to the wording was added to confirm that the Head of School shall " <i>make every effort</i> " to secure alternate arrangements for supervision and with the student in mind that this should be carried out " <i>with minimal delay</i> ".	27.04.2023
8.23	2.0	An amendment to confirm that the membership of the Research Studies Panel and the Stage Transfer Assessment Panel should not normally overlap. To ensure appropriate governance, if there is to be overlap between the two panels, approval must be sought from the Governing Board Wording should be aligned accordingly in relevant University policies.	27.04.2023



8.28	2.0	Updated to mirror the wording in regulation 7.27 with respect to research integrity training.	27.04.2023
8.33	2.0	In the Academic Regulations v1.9, section 8.33 was numbered as 8.32.  An amendment to confirm that the membership of the Research Studies Panel and the Stage Transfer Assessment Panel should not normally overlap. To ensure appropriate governance, if there is to be overlap between the two panels, approval must be sought from the Governing Board Wording should be aligned accordingly in relevant University policies.	27.04.2023
8.35	2.0	An amendment to confirm that the Stage Transfer Assessment Panel may afford a student the opportunity to re-submit twice (meaning a maximum of three STAP meetings)	27.04.2023
8.36	2.0	A reference to Stage Transfer Assessment Panel is added to the wording. Also a change to the word recommendations from plural to singular.	27.04.2023

## Section 9: Regulations for the Degree of Doctor of Medicine (MD)

Affected Section(s)	Version Amended	Description of Change to Regulations	Date AC or ACEC approval
9.47	1.6	Removed "All theses remain the property of University College Dublin"	22.04.2021
9.12	2.0	An update to the wording that concerns engagement between the research student and supervisor .	27.04.2023
9.18	2.0	An update to the wording was added to confirm that the Head of School shall " <i>make every effort</i> " to secure alternate arrangements for supervision and with the student in mind that this should be carried out " <i>with minimal delay</i> ".	27.04.2023